

Marketing Communications



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Eighth edition

Marketing Communications

touchpoints, sharing and disruption

Chris Fill and Sarah Turnbull



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For Karen ... always for you (CF) For Simon, Daisy and Bea (ST)

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Preface

Why study marketing communications?

Marketing communications provides a core activity for all organisations, large and small, commercial, government, charities, educational and other not-for-profit and third-sector organisations and their various audiences. The goal is to foster engagement so that all interested parties can understand the intentions of others and appreciate the value of the goods and services offered.

The world of marketing communications continues to change, and some of these changes have caused major disruption. Technology is the principal driver of this change, the effects of which can be seen in new forms of buyer behaviour, changing organisational structures, new ways of delivering marketing communications, and of course different expectations, experiences, forms of measurement and revised organisational performance.

Many of these changes and their impact are explored in this book. It is not possible to cover them all in depth but many of the key academic and practitioner reactions to these developments are examined.

Your career and employability

Whether you follow a career in marketing, marketing communications or any other business discipline you will need to apply a range of skills necessary for analysing and solving problems, and for communicating ideas and solutions to colleagues and clients. This requires the ability to think critically and to apply core concepts and ideas to new situations.

When you are in your final year and starting to apply for jobs, you will need to demonstrate to potential employers that you are 'employable' and that you have the characteristics, skills and potential that help distinguish you as the individual they need to employ.

Employability is a core focus of this book. Critical thinking is developed through questions and tasks, positioned in the Viewpoint features, and Review questions, which are positioned at the end of each chapter. These questions and activities are designed to encourage you to reflect on what you have just read and thereby improve and deepen your learning.

Critical thinking is also developed through the use of theories, concepts and frameworks. These can be found in each of the chapters. In certain chapters we present a range of theories and approaches, without specifying one that is correct. You should consider the different approaches and formulate your own opinion, making a judgement about which is more appropriate and note the reasons for your decision.

The cases studies included in this book are all drawn from the world of marketing communications. Many are written by agencies and practitioners. A large number of these cases have won awards, and national and international recognition. Readers are encouraged to consider the cases from a critical perspective and to think about the actions and decisions that agencies and clients have taken. The review questions that follow the cases are designed to help you apply your learning and understanding of the case itself, and with regard to the content of the chapter in which it is located. There are many additional case studies with questions available on the student website.

If you have access to the online learning resources you will find a range of multiple-choice questions. Answers are provided, so use these to test your understanding and make sure your learning is on track. These questions enable you to reflect on your learning and on where additional work is required.

In terms of employability, employees who can think flexibly and apply concepts and theories in new and perhaps strange situations to analyse and solve problems will be much more valuable to their employer. This book helps you to develop these skills. What is more, use of this book and the online resources will allow you to gain experience in using evidence to support and assess arguments. Employers value these problem-solving skills and the more you demonstrate your abilities the greater the number of opportunities that will come your way.

The aim of this book

This is the eighth edition of *Marketing Communications* and we have developed it to reflect current issues and practices in marketing communications.

The book is positioned as an academic resource about marketing communications. The practitioner element however, is acknowledged as an important distinguishing feature of this book (Rossiter and Percy, 2013) and is reinforced in this edition. The support and endorsement provided by the Institute of Practitioners in Advertising (IPA) has been continued and is much appreciated.

This book:

- Recognises the complexity of marketing communications and considers the strategic, tactical and operational aspects. Above all else, this book considers marketing communications from a contextual standpoint. This means that no one single theory is used to explain all marketing communications activities. Indeed, several theories are presented for some of the topics, and readers are encouraged to consider multiple interpretations.
- Offers a blend of academic and practitioner materials. The goal is to enable you to see the practical application of theories and concepts. This real-world orientation is designed to encourage you to reflect on your learning, to apply it to the real world, and to use real-world examples to understand marketing communications issues and problems, to help you develop your career.

In particular, this book has been written to help you in four main ways:

- 1. To understand and appreciate the variety of ways in which organisations use marketing communications.
- 2. To identify and understand some of the key theories and concepts associated with marketing communications.
- 3. To appreciate the way in which academic materials can be used to interpret practical aspects of marketing communications.
- **4.** To develop insights into the reasoning behind the marketing communications activities used by organisations.

Marketing communications is a complex subject and draws on a variety of disciplines. This book has been written in the hope of disentangling some of the complexity so that you can enjoy the subject, be stimulated to want to know more and wish to engage further with the exciting and fast-changing world of marketing communications.

About the authors

Chris Fill BA, MSc, is a Director of Fillassociates. He was a Principal Lecturer at the University of Portsmouth, and Senior Examiner and Fellow at The Chartered Institute of Marketing. He now works with the Institute of Practitioners in Advertising on special projects. He has authored over 35 textbooks, published papers in many leading academic journals, and is internationally recognised for his contribution to marketing communications.

Sarah Turnbull PhD, MBA, MSc, FCIM, FHEA is Director of the DBA programme at the University of Portsmouth and a Principal Lecturer in Marketing. She leads the DBA course in Portsmouth and Reutlingen, Germany and is a Fellow of The Chartered Institute of Marketing. Prior to joining academia she worked in a number of global advertising agencies and spent eight years as Account Director on the Emirates account in Dubai. Her research on advertising practice and creativity has been published in leading academic and professional journals. She serves on the Editorial Review Board of the *International Journal of Advertising* and is regularly invited to speak about advertising at practitioner and academic events internationally.

We thank you for reading our book, and if you have any comments, observations, suggestions or opinions, please feel free to contact either of us: Sarah can be reached through sarah.turnbull@port.ac.uk., and Chris through chris@chrisfill.com.

New to this edition

Each of the chapters has been revised and brought up-to-date. Three new chapters have been developed for this edition in order to reflect contemporary marketing communications. These are:

• Chapter 2 Marketing communications: issues, influences and disruption

This chapter considers the various issues and influences that impact marketing communications, many of which have caused disruption and changes to the conventional processes, procedures and strategies. These include international issues, developments in technology, ethics and moral behaviour, and industry related developments. Links are made to other chapters where topics are developed.

Chapter 4 Classical theories and interpretations of buyer behaviour

This chapter opens with a consideration of ideas relating to consumer journeys. It then examines classical theories and concepts associated with buyer behaviour, a core platform on which marketing communications is built.

Chapter 5 Contemporary interpretations of buyer behaviour

Building on the previous chapter, this one introduces various ideas and strategies associated with contemporary perspectives of buyer behaviour. In particular, issues concerning perceived risk, and the impact of the internet and mobile usage on buyer behaviour are reviewed.

Each chapter contains new examples of marketing communications practice, drawn from around the world. Many of these are presented through Viewpoints.

Each chapter has a new case study. Many of these concern campaigns for well-known brands, and most have achieved national and international acclaim. Many of these cases have been written by either agencies or clients, demonstrating the practical orientation of the book. Cases situated at the end of each chapter contextualise your learning in the real world.

All of the scholars' papers have been reviewed and the number of papers included has been increased, with key academic papers discussed to help take your study further.

Additional resources

Web support

Students and lecturers who adopt this text have access to a range of support materials and facilities. Readers are invited to use the website designed for *Marketing Communications*, not only as a source of additional material but also as an interactive forum to explore and discuss marketing communications issues, academic and practitioner developments, and to improve learning. The site accommodates the needs of student readers and lecturers.

Student resources

- Additional learning materials including selected viewpoints from the previous edition.
- Annotated weblinks.
- Full online glossary.
- Multiple-choice questions.

Lecturer resources

- Instructors' Resource Guide.
- PowerPoint slides for each chapter.
- Annotated weblinks.

A test bank of multiple-choice questions has been developed for use by students and lecturers. In addition, there are links to a range of related sites and, an online glossary is available

For lecturers and tutors not only is there an Instructors' Resource Guide containing a range of slides and exercises in downloadable format, but there is also a password protected section of the website for their use. From this site a much larger range of resources can be downloaded.

Structure of the text

There are three main parts to the book:

Part 1 Introduction to marketing communications

Chapters 1 to 6

This part introduces readers to the subject from a general perspective and provides a platform upon which the subject is explored. Following an introduction, the topics covered include a new chapter on the various issues and influences that impact marketing communications, communication theory, and two new chapters on classical and contemporary buyer behaviour. The final chapter in this part considers ideas about how marketing communications works.

Part 2 Managing marketing communications

Chapters 7 – 12

This part explores some of the managerial aspects associated with marketing communications. The core content concerns the various aspects of *strategy* and how organisations should develop their marketing communications in the light of their contextual positions. Consideration is then given to the role and nature of objectives and positioning, before exploring some of the issues associated with the communication industry, the financial implications associated with managing marketing communications, and the issues associated with the evaluation and measurement of marketing communications. The part concludes with two chapters that review the important topics of branding and integration within marketing communications.

Part 3 The marketing communications mix

Chapters 13 – 22

The marketing communications mix material constitutes by far the largest part of the book. This content is, of course, crucial to most courses on marketing communications. Unlike other texts, the approach here is focused on the three elements of the communication mix, namely the disciplines, content and the media.

Cases

Each of the 22 cases are new to this edition. These have been written by a variety of people including client organisations and marketing communications agencies.

Chapter 1	Introducing marketing communications		
Case	Fearless Girl		
Chapter 2	Marketing communications : issues, influences and disruption		
Case	Channel 4 Paralympics		
Chapter 3	Communication: theory and practice		
Case	How L'Oréal Paris Age Perfect transformed its fortunes by showing older women that they are still 'worth it'		
	Classical theories and interpretations of buyer behaviour		
Chapter 4	Classical theories and interpretations of buyer behaviour		
Chapter 4 Case	Classical theories and interpretations of buyer behaviour How Sixt challenged car hire culture, and changed its fortunes		
Case	How Sixt challenged car hire culture, and changed its fortunes		
Case Chapter 5	How Sixt challenged car hire culture, and changed its fortunes Contemporary interpretations of buyer behaviour		
Case Chapter 5 Case	How Sixt challenged car hire culture, and changed its fortunes Contemporary interpretations of buyer behaviour Help to Buy		

Case	Sr Toronjo
Chapter 8	Marketing communications: objectives and positioning
Case	Repositioning Axe
Chapter 9	The communications industry: structure, operations and finance
Case	BBC Creative: solving the BBC's digital challenge
Chapter 10	Evaluation and metrics
Case	Care Counts Laundry Program
Chapter 11	Branding and marketing communications
Case	McVitie's: waking the sleeping giant
Chapter 12	Integrated marketing communications
Case	Snickers: thinking like a Hollywood blockbuster
Chapter 13	Advertising: role, forms and strategy
Case	Bolia.com: selling sofas in a financial meltdown
Chapter 14	Public relations: principles and practice
Case	The Swedish Number
Chapter 15	Sponsorship
Case	Emirates: activating football sponsorship
Chapter 16	Direct marketing and personal selling
Case	Direct Line: we solve problems
Chapter 17	Sales promotion, field marketing and brand experience
Case	Doors of Thrones
Chapter 18	Brand placement, exhibitions, packaging and licensing
Case	Product placement within your own product: the NFL's brand communications 'Super Bowl LII' strategy
Chapter 19	Messages and creativity
Case	John Lewis: Buster the Boxer
Chapter 20	Media: principles and practice
Case	Dumb Ways to Die
Chapter 21	Digital and other interactive media
Case	Fridge Raiders: less media, more conversation
Chapter 22	Media planning in a digital age
Case	Narellan Pools: diving into data makes a big splash

These cases refer either to broad issues concerning a particular topic, or focus on a specific issue that is included in the chapter to which the case is assigned. Some cases refer to several campaigns undertaken for a specific brand or company, while others consider a specific campaign and associated activities. Several of these cases have won awards either at the IPA Effectiveness Awards or at Cannes. There are review questions at the end of each chapter that refer directly to the designated case.

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Rossiter, J.R. and Percy, L. (2013) Observations: how the roles of advertising merely appear to have changed, *International Journal of Advertising*, 32(3), 391–98.

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Introduction to marketing communications

Part 1 establishes the scope and contextual aspects of marketing communications. It provides an underpinning for the other chapters in this book.

Chapter 1 sets out an introductory perspective on marketing communications and presents some of the key concepts. From a consideration of the scope, role and tasks of marketing communications it explores ideas associated with engagement and the way the marketing communications mix is configured.

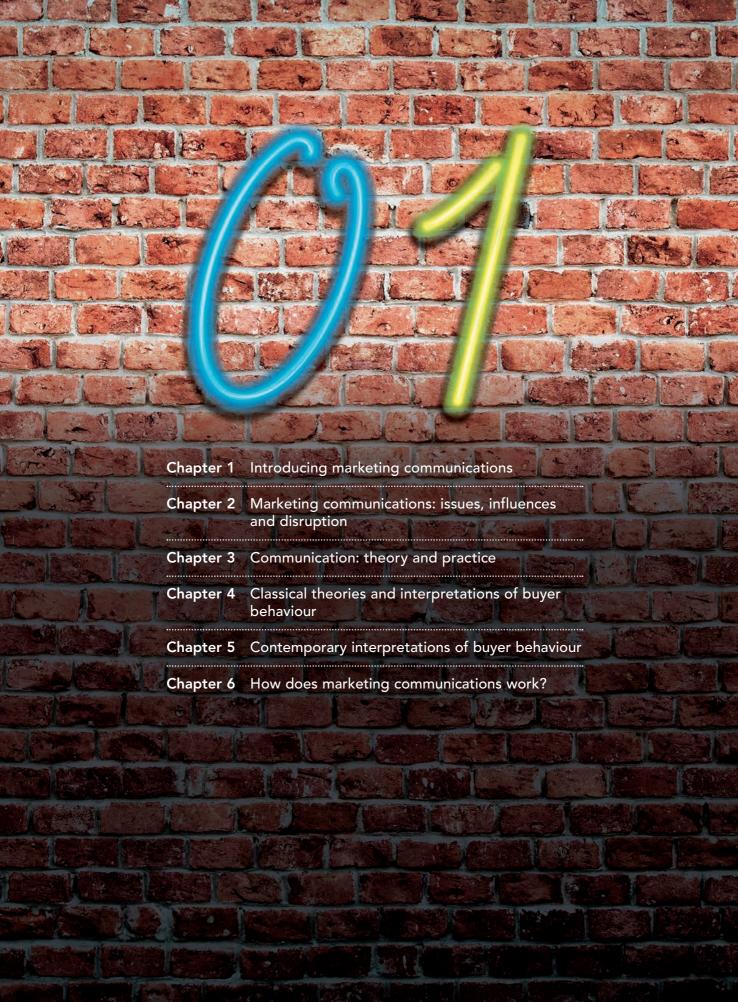
Chapter 2 examines some of the key issues and influences that impact marketing communications. It explores international marketing communications and the influence that technology is having on brand communications. Additionally, the chapter considers some of the ethical and moral issues associated with marketing communications and how recent developments within the industry are affecting communications.

Chapter 3 explores issues concerning communications theory. In particular it examines a range of theoretical interpretations and communications that reflect developments in the media and the way marketing communications is thought to work. In addition, this chapter highlights the influence of people, their behaviour and the interactional elements within the communications process.

Chapter 4 is the first of two chapters that explore the impact of consumer behaviour on marketing communications. The first considers issues associated with consumer journeys, before examining perception, learning and attitudes. It then examines traditional, academic approaches to both consumer and organisational buyer behaviour.

Chapter 5 explores some of the more contemporary approaches to buyer behaviour. It opens with a consideration of the nature and types of perceived risk that customers experience when purchasing products and services. We then review the way digital media has changed people's behaviour. This is followed with an exploration of hedonic, ethical and tribal consumption before concluding with a review of behavioural economics. In all of these approaches the implications for marketing communications is considered.

The final chapter in this part introduces ideas about how marketing communications might work. Rather than trust a single approach, five separate approaches are presented. These reflect the diverse thinking and developing knowledge about how marketing communications might work. These five are the sequential, attitude, relationship, significant value and cognitive processing approaches.





Introducing marketing communications

Marketing communications is concerned with the methods, processes, meanings, perceptions and actions that audiences (consumers and organisations) undertake with regard to the presentation, consideration and actions associated with products, services and brands.

Aims and learning objectives

The primary aim of this chapter is to introduce some of the key concepts associated with marketing communications. In addition, readers are encouraged to consider the scope and purpose of marketing communications, and to develop an appreciation of the key characteristics of the communications mix.

The learning objectives are to enable readers to:

- 1. examine definitions of marketing communications;
- 2. explore ideas about how engagement underpins the key role of marketing communications;
- 3. discuss the scope and tasks of marketing communications;
- **4.** consider ways in which the environment can influence the use of marketing communications;
- 5. understand the nature and configuration of the marketing communications mix.

Introduction

Marketing communications is used to engage audiences. It is a complex activity that is used by organisations with varying degrees of sophistication and success. For example, global brands may develop campaigns to run across multiple territories and in multiple languages,

while in contrast, a local firm may produce a one-off radio ad to air on the local radio station.

While organisations may use marketing communications in different ways, to achieve different goals, and to pursue their own marketing and business objectives, engaging audiences is key to the success of any campaign. This book will help you to understand why organisations use marketing communications and how campaigns are developed and implemented, drawing on academic and practitioner views.

The opening sentence contains the word 'engage'. 'Engagement' refers to the nature of the communications that can occur between people, and between people and technology. There is no universally agreed definition of the term 'engagement', and it is used in many different contexts. Marketing communications is closely aligned to an educational context and Li et al. (2013) refer to three types of engagement taken from a learning perspective. These are cognitive, relational and behavioural engagement. Cognitive engagement refers to the degree to which individuals are engrossed and intellectually involved in what they are learning (messages). Relational engagement refers to the extent to which individuals feel connected with their environment, while behavioural engagement reflects the extent to which individuals feel involved and participate in activities.

All three of these aspects of engagement can be activated using marketing communications. A range of communication tools are available to first expose, and then sometimes to gain the attention, captivate, and then enable interaction with an audience. It is often achieved through a blend of intellectual and emotional content. Engagement may last seconds, such as the impact of a funny video ad, an emotional TV ad, a witty radio commercial or an interactive billboard. Alternatively, engagement may be protracted and last hours, days, weeks, months or years, such as an exhibition, a festival sponsorship or brand experience.

Viewpoint 1.1

Meet Graham



Image 1.1 Graham was put on display as part of an interactive exhibition

Source: Used with permission from Transport Accident Commission.

Engaging audiences in road safety messages has always been challenging. For more than 25 years the Transport Accident Commission (TAC) in Australia pioneered shock advertising campaigns that had been successful in reducing road accidents. However, audiences had become desensitised to shock messages and accidents were increasing.

To find a way to cut through and engage audiences, TAC developed a unique campaign, 'Meet Graham', a direct response campaign featuring 'Graham', a sculpture, showing what humans would need to look like to survive a car crash. Developed by an artist in collaboration with a trauma surgeon and a road safety engineer, Graham created a stark visual experience to highlight the inability of the human body to withstand road accidents.

Graham was put on display as part of an interactive exhibition that toured Australia and visitors were invited to experience Graham for themselves using Tango, Google's augmented reality technology. Bringing audiences face-to-face with Graham allowed them to explore his anatomy and see for themselves what would happen to the body in a crash scenario. To extend the reach of the campaign, TAC developed a visitor website that allowed visitors to explore Graham online in 360 degrees.

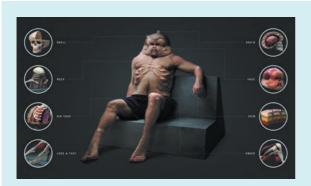


Image 1.2 Meet Graham created a new way to engage audiences with road safety

Source: Used with permission from Transport Accident Commission.

Graham created a unique experience that engaged visitors directly with the safety message. The provocative sculpture encouraged interaction and discussion around road safety. More

than 287,000 visitors saw Graham close up at the exhibitions and the campaign website saw over 10 million visitors in five days and 1.2 billion global impressions in the first week of launch. Graham was integrated into school curriculums to educate future drivers about road safety.

Graham has engaged audiences not only in Australia, but around the world. By developing a creative campaign that encouraged audiences to experience road safety messages in person and to share online, Graham launched a global conversation.

Meet Graham has won numerous industry awards, including a host of Lions trophies, which are seen as the most coveted awards globally for creative and marketing communications. In 2017, the campaign won two Grand Prix, eight Gold Lions, fifteen Silver Lions and four Bronze Lions.

Sources: Deighton (2018); Graham reaches millions as TAC vulnerability campaign goes global (2016); Meet Graham (2017).

Insight

Meet Graham illustrates how organisations are using marketing communications to engage audiences. Experiential approaches such as this allow audiences to engage in person with the organisation and messages, and extend the

length of engagement. The integration of the campaign online provided additional opportunities to extend the reach and length of the interaction with audiences.

Question: Using Li et al's (2013) three types of engagement, consider what types of engagement

were achieved by Meet Graham.

Task: Find examples of three other recent campaigns that have used unique ways to engage with

audiences and discuss how the strategy encouraged engagement.

Organisations such as Apple and Google, John Lewis and Aldi, HSBC and Santander, Samsung and Sony, Ryanair and easyJet, Chanel and L'Oréal, Boeing and Airbus, Oxfam and Shelter, and Merlin and Disney all operate across different sectors, markets and countries and use a variety of marketing communications activities to engage with their various audiences. These audiences consist not only of people who buy their products and services but also of people and organisations who might be able to influence them, who might help and support them by providing, for example, labour, finance, manufacturing facilities, distribution outlets and legal advice or who are interested because of their impact on parts of society or the business sector in particular.

The organisations mentioned earlier are all well-known brand names, but there are hundreds of thousands of smaller organisations that also use marketing communications to

engage their audiences. Each of these organisations, large or small, is part of a network of companies, suppliers, retailers, wholesalers, value-added resellers, distributors and other retailers, which join together, often freely, so that each can achieve its own goals.

Scholars' paper 1.1

What does engagement mean?

Hollebeek, L.D. (2011) Demystifying customer brand engagement: exploring the loyalty nexus, Journal of Marketing Management, 27(7-8), 785-807.

Consumer brand engagement is a relatively recent concept and this paper explains the nature of the construct and provides a contemporary definition. The author makes a clear distinction between direct and indirect brand interactions, which are important considerations for marketing communications.

Defining marketing communications

There is no universally agreed definition of marketing communications. This lack of consensus can in part be explained by the vast number of ways marketing communications is used. For example, we see some campaigns using sales promotion and personal selling to drive sales, whereas other marketing communications activity may use sponsorship or public relations to build brand image. The different ways marketing communications is used has led to a number of orientations being identified. Table 1.1 identifies some of the main orientations that have developed and the range of uses.

The origin of many definitions rests with a promotional outlook, based on the traditional conceptualisation of the 4Ps framework by McCarthy (1960), which saw the purpose of 'promotion' as an activity to persuade people to buy products and services. The focus was on products, one-way communications, and the perspective was short-term.

Table 1.1			communications

Orientation	Explanation	
Information and promotion	Communications are used to persuade people into product purchase, using mass-media communications. Emphasis on rational, product-based information.	
Process and imagery	Communications are used to influence the different stages of the purchase process that customers experience. A range of tools is used. Emphasis on product imagery and emotional messages.	
Integration	Communications resources are used in an efficient and effective way to enable customers to have a clear view of the brand proposition. Emphasis on strategy, media neutrality and a balance between rational and emotional communications.	
Relational	Communications are used as an integral part of the different relationships that organisations share with customers. Emphasis on mutual value and meaning plus recognition of the different communications needs and processing styles of different stakeholder groups.	
Experience	In some contexts, communications are used to develop unique customer experiences. These involve both integration and relational elements necessary for consistency and meaning.	

The expression 'marketing communications' emerged as a wider range of tools and media evolved and as the scope of the tasks these communications activities were expected to accomplish expanded.

In addition to awareness and persuasion, new goals such as developing understanding and preference, reminding and reassuring customers became accepted as important aspects of the communications effort. Direct marketing activities heralded a new approach as one-to-one, two-way communications began to shift the focus from mass to personal communications efforts. Now a number of definitions refer to an integrated perspective. This view has gathered momentum since the mid-1990s and is even an integral part of the marketing communications vocabulary. (This topic is discussed in greater depth in Chapter 12.)

However, this transition to an integrated perspective raises questions about the purpose of marketing communications. For example, should the focus extend beyond products and services; should corporate communications be integrated into the organisation's marketing communications; should the range of stakeholders move beyond customers; what does integration mean and is it achievable? With the integrative perspective, a stronger strategic and long-term orientation has developed, although the basis for many marketing communications strategies appears still to rest with a 'promotional mix' orientation.

Some of these interpretations fail to draw out the key issue that marketing communications provides added value, through enhanced product and organisational symbolism. They also fail to recognise that it is the context within which marketing communications flows that impacts upon the meaning and interpretation given to such messages. Its ability to frame and associate offerings with different environments is powerful.

In an age where the word 'integration' is used to express a variety of marketing and communications-related activities, where interaction and relationship marketing is the favoured paradigm (Grönroos, 2004), marketing communications now embraces a wider remit. Rather than simply provide product information, marketing communications now forms an integral part of an organisation's overall communications and relationship management strategy. This perspective encompasses communications as one-way, two-way, interactive and dialogic approaches, necessary to meet the varying needs of different audiences. The integration stage focuses on the organisation, whereas the next development may have its focus on the relationships that an organisation has with its various audiences. Above all else, marketing communications should be an audience-centred activity.

Two definitions are proposed: one short and memorable, the other deeper, more considered and involving. First, the short definition:

Marketing communications is an audience-centred activity, designed to engage audiences and promote conversations.

This definition focuses marketing communications on generating engagement and conversations as outputs of the activity. The longer definition that follows has three main themes:

Marketing communications is a process through which organisations and audiences attempt to engage with one another. Through an understanding of an audience's preferred communications environments, participants seek to develop and present messages, before evaluating and responding. By conveying messages that are relevant and significant, participants are encouraged to offer attitudinal, emotional and behavioural responses.

The first concerns the word engage. By recognising the different transactional and collaborative needs of the target audience, marketing communications can be used to engage with a variety of audiences in such a way that one-way, two-way, interactive and dialogic communications are used that meet the needs of the audience (Chapters 3 and 12). It is unrealistic to believe that all audiences always want a relationship with your

organisation/brand, and, for some, one-way communications are fine. Messages, however, should encourage individual members of target audiences to respond to the focus organisation (or product/brand). This response can be immediate through, for example, purchase behaviour, use of customer carelines or use of the FAQs on a web page. Alternatively it can be deferred as information is assimilated and considered for future use. Even if the information is discarded at a later date, the communications will have attracted attention and consideration of the message.

The second theme concerns the audiences for, or participants in, marketing communications. Traditionally, marketing communications has been used to convey product-related information to customer-based audiences. Today, a range of stakeholders have connections and relationships of varying dimensions, and marketing communications needs to incorporate this breadth and variety. Stakeholder audiences, including customers, are all interested in a range of corporate issues, sometimes product-related and sometimes related to the policies, procedures and values of the organisation itself. Marketing communications should be an audience-centred activity and in that sense it is important that messages be based on a firm understanding of both the needs and environment of the audience. To be successful, marketing communications should be grounded in the behaviour and information-processing needs and style of the target audience. This is referred to as 'understanding the context in which the communications event is to occur'. From this base it is easier to present and position brands in order that they are perceived to be different and of value to the target audience.

The third theme from the definition concerns the response. This refers to the outcomes of the communications process, and can be used as a measure of whether a communications event has been successful. There are essentially three key responses: attitudinal, emotional and behavioural. Attitudinal responses can be seen in changes to audiences' attitudes towards brands, services or issues. For example, communications activity may be aimed towards improved consumer attitudes towards the quality perceptions of a brand. Emotional responses seek to drive emotional engagement with the brand or organisation. Campaigns seeking to elicit emotional responses use emotional messaging, which is discussed further in Chapter 19. Behavioural responses can occur when campaigns seek to change audiences' behaviours and the case study in Chapter 20 provides a good example of how an organisation used marketing communications as a means to change behaviours around trains.

Viewpoint 1.2

#ShareTheLoad



Image 1.3 #ShareThe Load became a social movement for change in India

Source: Used with permission from Procter & Gamble.

Marketing communications can bring about behavioural change. As well as changing purchasing behaviour and ways in which consumers use brands and services, it can also effect societal change. Recognising the challenges faced by their audiences, many brands are using their marketing communications skills to help improve the lives of consumers around the world.

Ariel launched 'Share the Load' in India to tackle the issue of gender inequality in the home. Despite the increasing equal contribution women were making to family incomes in India, women